



Assessment Reform in Science: Fairness and Fear (Hardback)

By Benny H.W. Yung

Springer-Verlag New York Inc., United States, 2006. Hardback. Book Condition: New. 2006 ed.. 242 x 160 mm. Language: English . Brand New Book ***** Print on Demand *****. The conclusions and recommendations made in the book are derived from a study of ten teachers in Hong Kong as they tried to change their practice following a reform of the Hong Kong assessment system. Hong Kong is simply a context that provided the opportunity to gather very rich and informative data on issues pertaining to assessment reforms which also have very wide implications in many countries contexts. The book is written for practising teachers, teachers-in-training, teacher educators, policy makers and researchers who are interested in teachers classroom practices, teacher beliefs, teacher professionalism, implementation of educational reforms in general and high stakes assessment reforms in particular. The book is organized in a manner that rapidly presents the case histories of the teachers to the readers. These can be helpful to all teachers, whether in training or experienced, in a number of ways: (1) as a set of ideas to be debated upon and to act as a springboard for reflection on the purposes of assessment in education and on the role of teachers...

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