

Wanderings in Spain



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Reviews

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(Mr. August Hermiston PhD)

WANDERINGS IN SPAIN



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 196 pages. Original publisher: Washington, DC : U. S. Dept. of Education, Office of Educational Research and Improvement, Educational Resources Information Center, 2000 OCLC Number: ocm47981432 Subject: Minority students -- Rating of -- Statistical methods. Excerpt: . . . Acknowledgments xiii ings, messages, and phone calls. Further, this committee, along with Brenda Turnbull of Policy Studies Associates and Martin Orland of the Early Child-hood and International Crosscutting Studies Division (ECICSD), also participated in the detailed planning for the publication of the proceedings, and we are indebted to them for their useful suggestions regarding major decisions about this book. The benefits of their efforts on behalf of the seminar should be seen for years to come, as NCES endeavors to ensure continuous improvements in data quality and analytical methods. On November 9, 1998 at the Charles Sumner School in Washington, DC, the seminar took place with approximately 100 participants in attendance. Titled Analytic Issues in the Assessment of Student Achievement, the research seminar was jointly sponsored by NCES; the National Institute on Student Achievement, Curriculum, and Assessment; and RAND, as we had planned for so many months. The beautiful setting, the quality of the papers and the com-mentary, and the collaborative and collegial nature of the days deliberations were the fruition of the long process of preparation. With appreciation, we acknowledge the silent reviewers of the early drafts of the solicited research papers. Their early reviews increased the use-fulness and applicability of the presentations and papers. These reviewers, in addition to the editors, were Martin Orland, John Ralph, Dan Kasprzyk, Peggy Carr, Joseph Conaty, and Holly Spurlock. Their work, though behind the scenes, was an important contribution to the substance of the seminar, and we appreci-ate their...



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