



ED463669 - No Child Left Behind Act.of 2001, Title 111: Language Instruction for Limited English Proficient and Immigrant Students, 107th Congress, 1st Session

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## Ed463669 - No Child Left Behind ACT.of 2001, Title 111: Language Instruction for Limited English Proficient and Immigrant Students, 107th Congress, 1st Session (Paperback)

By -

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This report describes the No Child Left Behind Act of 2001, Title 111: Language Instruction for Limited English Proficient and Immigrant Students. Part A describes the English Language Acquisition, Language Enhancement, and Academic Achievement Act. Its four subparts include the following: (1) grants and subgrants for English language acquisition and language enhancement (e.g., formula grants to states, Native American and Alaska Native children in school, and local plans); (2) accountability and administration (e.g., evaluations, reporting requirements, and civil rights); (3) national activities (National Professional Development Project); and (4) definitions (eligible entry). Part B discusses improving language instruction educational programs and is made up of five subparts: (1) program development and enhancement (e.g., program enhancement activities and capacity building); (2) research, evaluation, and dissemination (e.g., authority, research, and state grant program); (3) professional development; (4) Emergency Immigrant Education Program (e.g., purpose, withholding, and administrative provisions); and (5) administration (release time, notification, and coordination and reporting requirements. Part C presents general provisions (definitions, parental notification, National Clearinghouse, and

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